



Power and Portfolios: Best Practices for High School Classrooms (Paperback)

By Jim Mahoney

Heinemann USA, United States, 2002. Paperback. Book Condition: New. 231 x 183 mm. Language: English . Brand New Book. Portfolios are a driving force in student motivation and growth. Some are so stunning that they are the very models of what writing-reading workshops set out to do-to engender in students confidence in their own abilities and to inspire them to become sophisticated users of language. But how do you set up such a workshop and how can you achieve such remarkable results? For many years, Jim Mahoney has conducted workshops on the workshop approach to middle and senior high school teachers. Now he has written about the day-to-day practices of the writer s and reader s workshop, explaining the theory and the nitty-gritty details of putting together a portfolio in a way that goes beyond being a mere recipe. From his first chapter on the sharing of power to subsequent chapters building on Nancie Atwell s principles of time, ownership, and response, Jim shows how to structure and run a classroom with portfolios as the centerpiece. And Jim truly practices what he preaches-when he asks his high school students to write, he writes alongside them or in front of them,...



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